

TEACHER'S EVALUATION COPY



**Junior Infants
to
6th Class**

WHAT'S NEW WITH NEW WAVE HANDWRITING?

New Wave
HANDWRITING
ONLINE



Handwriting demo
now available – go to
www.newwavehandwriting.ie



4th Class
pupil workbook
now available!

PROVIDE A GREAT FOUNDATION FOR HANDWRITING
A word from our literacy expert: Debbie Hendriks



‘When I began teaching, handwriting was a priority and taught in all classrooms. However, in today’s crowded and demanding curriculum we’ve seen an understandable decline in the teaching of handwriting. Adding reduced handwriting opportunities, due in part to the dependency on technology, means that when pupils are asked to complete written tasks, they struggle, due to the lack of the required handwriting and cognitive skills.

Research has shown that explicit handwriting instruction and repetitive practice is essential for pupils to achieve automaticity and legibility; however, finding the time and appropriate resources has proved difficult for teachers.

New Wave Handwriting incorporates a structured, developmentally-sequenced whole-school handwriting programme with cross-curricular activities, developed specifically to meet the needs of pupils and teachers.’

Debbie Hendriks

IMPROVE READING FLUENCY THROUGH GREAT HANDWRITING

Give your pupils the practice they need to write legibly, fluently and quickly in order to succeed. By achieving mastery of handwriting through repeated practice, pupils can concentrate on developing their ideas rather than on their effort to write. *New Wave Handwriting* is a whole-school programme for Irish schools that will give you the support to plan and execute a successful handwriting strategy. Have a closer look and find out how they can help your pupils today!

Each workbook has a friendly character to emphasise letter formation



Visually engaging with intuitive prompts to guide your pupils through the correct letter formations.

Structured to provide robust scaffolding in the development of pupils' handwriting skills.

WELL-DESIGNED PRACTICE
ACTIVITIES TO ACHIEVE
GREAT RESULTS

Includes specialised materials with differentiated tasks for left-handed writers, vision-impaired, or pupils with poor fine motor skills.

JUNIOR INFANTS EVALUATION COPY

My name is _____

NEW WAVE HANDWRITING JUNIOR INFANTS 1

Patterns

NEW WAVE HANDWRITING JUNIOR INFANTS 2

Letter—s

Trace, then copy.

s s s s s s

s s s s s s

s

s

NEW WAVE HANDWRITING JUNIOR INFANTS 6

Letter—a

Trace, then copy.

a a a a a

a a a a a


a

a

NEW WAVE HANDWRITING JUNIOR INFANTS 7

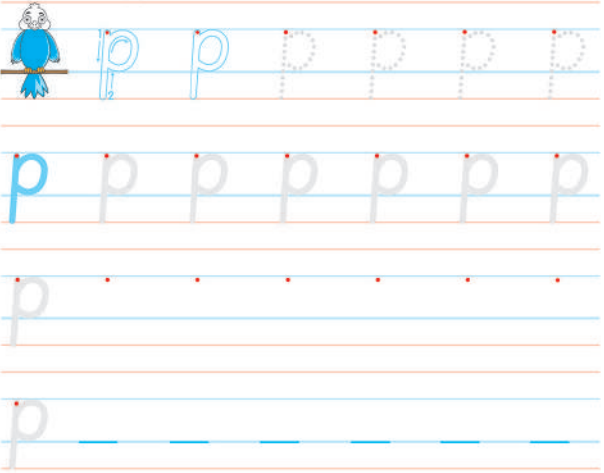
JUNIOR INFANTS EVALUATION COPY

Letter—p



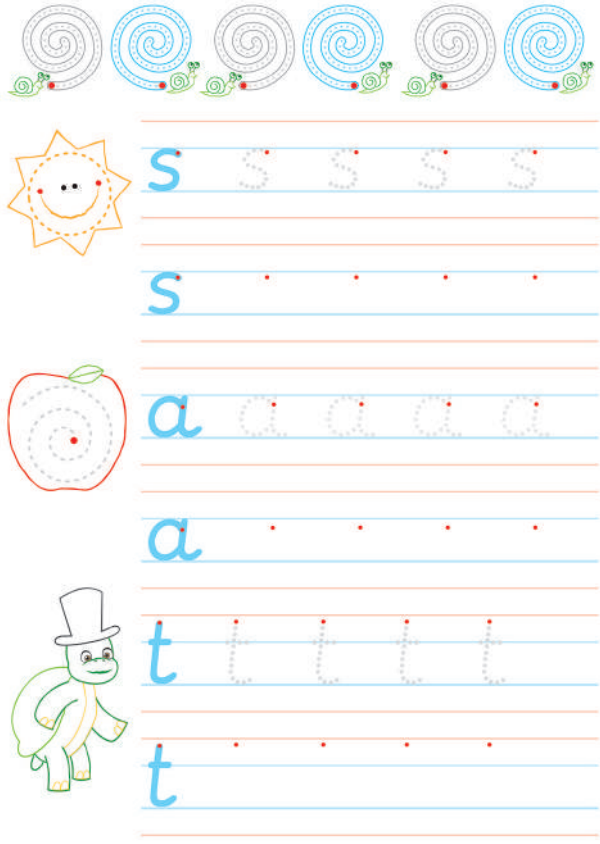
Pp

Trace, then copy.




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Revision—Letters s, a, t




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Digraph—ie



ie

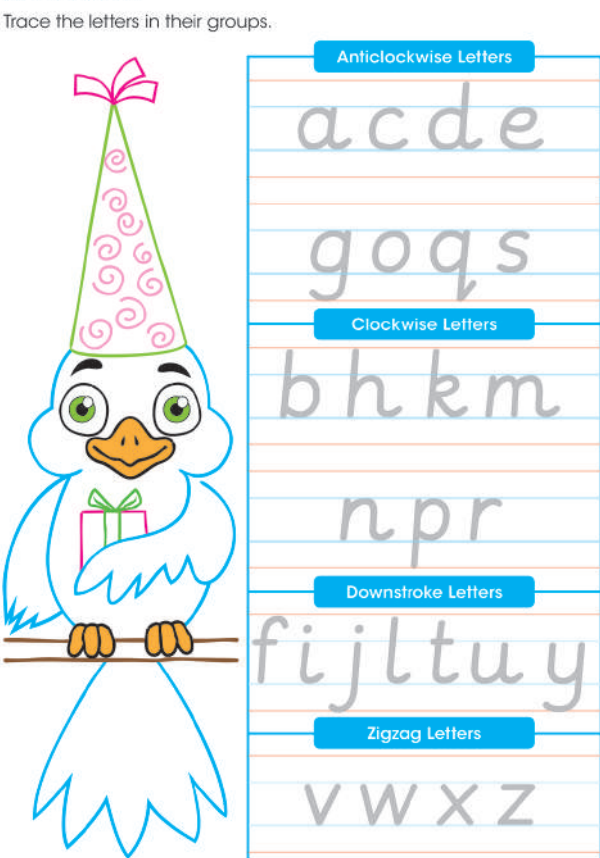
Trace, then copy.



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Revision—Letter Formation

Trace the letters in their groups.



Anticlockwise Letters
a c d e

Clockwise Letters
g o q s

Downstroke Letters
b h k m

Zigzag Letters
f i j l t u y

v w x z

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SENIOR INFANTS EVALUATION COPY

My name is _____

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Patterns

Trace the patterns.

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Letter—s

Trace, then copy.

Trace, then copy the letters.

sa sa sa ..

is is is ..

os os os ..

Trace, then copy the words.

was she said

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Letter—a

Trace, then copy.

Trace, then copy the letters.

ar ar ar ..

da da da ..

ao ao ao ..

Trace, then copy the words.

are saw also

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Letter—w

Trace, then copy.

wa wa wa wa

ew ew ew

wh wh wh

Trace, then copy the words.

what when wait

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Digraph—ng

Trace, then copy.

sang king

ring bang

thing long

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Revision—Lower-case Letters

Trace, then copy each letter.

a	j	s
b	k	t
c	l	u
d	m	v
e	n	w
f	o	x
g	p	y
h	q	z
i	r	

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Revision—Upper-case Letters

Trace, then copy each letter.

A	J	S
B	K	T
C	L	U
D	M	V
E	N	W
F	O	X
G	P	Y
H	Q	Z
I	R	

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1st CLASS EVALUATION COPY

My name is _____

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Cursive Letters
Trace the letters.

aA bB cC
dD eE fF
gG hH iI
jJ kK lL
mM nN oO

Complete the patterns.

2 NEW WAVE HANDWRITING 1ST CLASS 978-1-84654-932-8 Prim-Ed Publishing www.prim-ed.com

Anticlockwise Letters

Trace.

Trace.

Trace, then copy.

Trace each entry and exit stroke.

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Anticlockwise Letters

The exit and the entry strokes overlap to join the letters.

Trace, then copy.

at an av and sat back


The man has a bat.

I have a bad cat.

Adam Ant has a big family

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Revision—Clockwise



Trace and copy the letters.

o
y
x
z

Read, trace, then copy the words.

puzzle buzz ace ox


Read, trace, then copy the sentences.

Mazes are exciting for foxes.
Don't sneeze on the cake mix.

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Revision—Letters

- Sort the alphabet letters into the correct boxes.
- Check that you have included all the letters.



Head and Body Letters


Body Letters

Body and Tail Letters

Head, Body and Tail Letters

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Cross-curricular—Social, Personal and Health Education



Trace, then complete the sentences. Put a full stop at the end.

My favourite food is _____

Outside, I like to play _____

Inside, I like to play _____

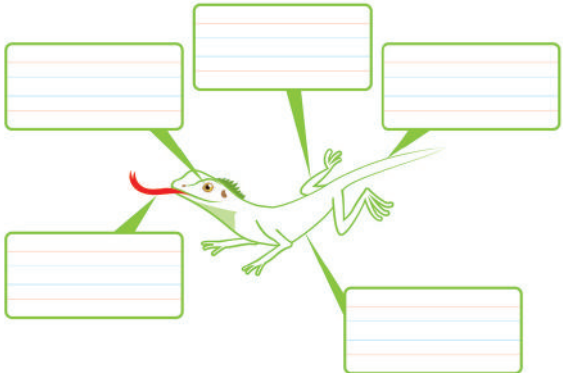
I like to learn _____

I am a good _____

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Cross-curricular—Science

Label the main features of the lizard.



Trace the sentences.

Lizards have eyes.
Lizards have a nose.
Lizards have a mouth.
Lizards have a body.
Lizards have a long tongue.
They use it to find insects.

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Cross-curricular—Mathematics



Trace, then copy the two-dimensional shape names.



circle



square



rectangle



triangle



semicircle

Tick the shapes above with four sides.

Circle the shapes above with curved sides.

Trace, then copy the three-dimensional shape names.



cube



cuboid



cylinder



sphere

Cross-curricular—History



Read, trace, then complete the sentences.

When I was one,

I could not run.

When I was four,

I could open the door.

Complete the sentence, then draw candles on the last cake above.

Now I am _____, I can

Cross-curricular—Geography



Read, trace, then copy the sentences.

In summer, I wear cool

clothing. It is hot.

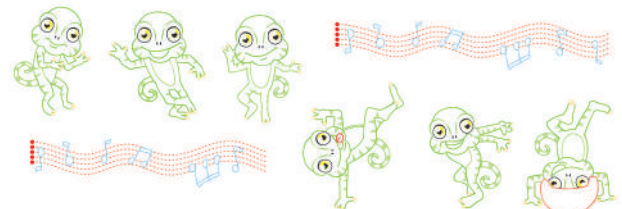
In winter, I wear warm

clothing. It is cold.

Complete the sentence.

The season I like best is

Cross-curricular—Physical Education



Read, trace, then copy the sentences.

When the music is fast, you

have to dance quickly.

When the music is slow, you

have to dance slowly.

Trace the sentence.

Dancing can be fun!

2nd CLASS EVALUATION COPY

Trace, complete the sentence and then copy.

My name is _____

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NEW WAVE HANDWRITING 2ND CLASS 1

Patterns

Complete the patterns.

2 NEW WAVE HANDWRITING 2ND CLASS

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Head and Body Letters

Trace, then copy the head and body letters.

h h k k l l d d t t

Write the missing head and body letters to complete the words.

h _ _ _ k _ _ _ l _ _ _ d _ _ _ t _ _ _

Trace, then copy the words containing head and body letters.

bell block held little

skidded hide school truck

Trace, then copy each sentence. Circle all the head and body letters in the words.

They had a brilliant birthday lunch.

Little turtles took through the lake.

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Body and Tail Letters

Trace, then copy the body and tail letters.

g g j j p p q q y y z z

Trace, then copy the words.

zip going jeep queen yummy

wiggle jelly squeak zero maze

Trace, then copy the head, body and tail letter.

f f

f is the only head, body and tail letter.

Trace, then copy the sentence.

Some green frogs jump from large flowers.

NEW WAVE HANDWRITING 2ND CLASS 7

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Downstroke Letters with Clockwise Movements



Trace, then copy the lower-case and capital letter.

m m M M

Trace, then copy the words.

come moon lamb many summer

Trace, then copy the sentences.

I comb my hair in the morning.

The camp smoke made me smell.

Write the word that matches each meaning, then trace the meaning.

numb smock warm


have no feeling -

loose protective clothing -

a comfortable temperature -

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Downstroke Letters with Clockwise Movements



Trace, then copy the lower-case and capital letter.

n n N N

Trace, then copy the words.

line run net new knife night

Trace, then copy the sentences.

Nancy won the running race.

Nobody sings in the bank line.

Sort, then write the common and proper nouns, using correct letter sizing and positioning.

november banana red lunch

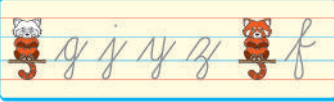
Common nouns

Proper nouns

Remember to use capital letters for proper nouns.

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Speed Loops



Some letters have speed loops at the bottom to help you write with fluency.

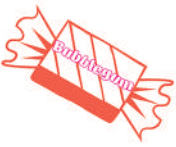
The letter *f* is the only letter with a speed loop at the top and the bottom.

Trace, then copy the following speed loop letters.

stiff biggest
jelly jar
large gym
yo-yo zest
buggy judge


Trace, then copy the sentence with speed loops.

The large, lazy giant blew yellow bubblegum.



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Diagonal Joins



Trace the letters and diagonal joins.

g go again Z Z Z Z
j ju juice z zy lazy
y ye quick z ye year


Trace, then copy the sentences.

The gate banged against the bag.

The judge just loves to grizzle juice.

I like playing with yo-yos.

Squids don't speak but are quiet and quick.



Use a coloured pencil to trace over the diagonal joins in the words in the sentences.

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Cross-curricular—Gaeilge

Scríobh agus athscríobh na habairtí seo.

Tá /Táil karta orm.

Tá /Táil bróga orm.

Tá /Táil geansat orm.

Tá /Táil léine orm.

Tá /Táil bríste orm.

Tá /Táil gánu orm.

Tá /Táil carbhat orm.

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Cross-curricular—Social, Personal and Health Education

Label the feeling shown by each face, using correct letter sizing and positions.

angry happy sad scared silly surprised

Trace, then complete the sentences.

I feel happy when

I feel sad when

I feel angry when

I feel scared when

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Cross-curricular—Geography

Label the countries on the map, using correct letter sizing and positioning.

Scotland England Wales Northern Ireland Republic of Ireland

Colour the land green or brown and the sea blue.

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Cross-curricular—Mathematics

Use the calendar to answer the questions. Write using correct letter sizing and formation.

Which day:

- does the 24th of March fall on?
- comes before Friday?
- comes after Sunday?
- is the first day of the week?
- is the last day of the week?
- does the first of March fall on?
- will the first of April fall on?
- is the last day of February?

Which month:

- comes before March?
- comes after March?

Write the day and date of Robert Red Panda's birthday.

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3rd CLASS EVALUATION COPY

Trace and complete.

Name: _____

Teacher: _____

Class: _____

I have _____ eyes

I have _____ hair

I am _____ years old.


The name of my school is _____








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Patterns

Complete the patterns.



eeeeeeeeeeeeeeeeeeee

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Anticlockwise Letters with Downstroke Movements



Trace, then copy the anticlockwise with downstroke movement letters.

w w w w

w w

Trace, then copy the anticlockwise with downstroke movement letters.

under your river

walk lunch yesterday

loving swish twelve

Trace the sentences.


The country is even more beautiful than I thought.

My window glowed with sunshine.

I love this time of year.

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Clockwise Letters



The letter z is the only clockwise letter.

Trace, then copy the letter and words.

z z z z

zero size

The letter x is a clockwise letter with an anticlockwise movement.

Trace, then copy the letter and words.

x x x x

next sixteen

Trace the sentences.

We did not expect an extra prize for the quiz, especially for the group that came sixth.

It was a day for being lazy, having fizzy drinks and eating sizzling sausages.

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3rd CLASS EVALUATION COPY

Non-joining Capital Letters

Capital O, P, V and W do not join to the next letter in a word.



Trace, then copy these words using non-joining capital letters.

October Vincent
Victoria Patrick Venus
Wednesday Wales William
Peter Portugal Pluto
Orla Oscar Vanessa

Trace each sentence starter, then complete each sentence.

Only
Perhaps we will
Verbs
We

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Using Capital Letters



Trace, then copy these proper nouns.

Partry Mountains Darth Vader
Matilda Monkey River Liffey

Write the days of the week in joined writing.

Monday Tuesday
Wednesday Thursday
Friday Saturday Sunday

Remember that some capital letters do not join.

Trace, then complete the sentence.

My favourite day is _____
because _____

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Cross-curricular—Gaeilge

Scriobh agus athscriobh na habairtí seo.

Mo bhreithlá a bhí ann.
Bhí mé naoi mbliana d'aois.
Tháinig mo chairde go dtí an teach.
Bhí feasta againn.
Rinne Dadaí cáca deas.
Bhí an lá againn.
Thaitin an cáca go mór linn.




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Cross-curricular—English

Trace the poem.

Where does the wind come from?
Where does it go when
it no longer plays?
Does it fade like the mist
on a sunny day
Or fly back to its home?
How cool it must be to
soar and glide.
Tossed around without a care!
But sometimes I wish
it would just behave
And not mess up my hair!



Write the pairs of rhymes or near-rhymes at the end of the lines of the poem.

Trace, then write the correct word to complete the sentence.

exclamations questions

This poem has many _____

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3rd CLASS EVALUATION COPY

Cross-curricular—Science

Using joined writing, sort the following items into the correct columns in the table.

glass cup calculator
dinner plate lunchbox
water soft drink
chair juice
milk olive oil



Solid	Liquid

Rewrite this sentence in joined writing.

*A solid can be melted
and become a liquid.*

Cross-curricular—Geography

Write the description that matches each weather symbol in the forecast table, using joined writing.

7-Day Forecast for Galway		
Mon		<i>cloudy</i>
Tues		<i>rain</i>
Wed		<i>sunny</i>
Thurs		<i>sunny</i>
Fri		<i>partly cloudy</i>
Sat		<i>cloudy</i>
Sun		<i>snow and rain</i>

Look at the weather record for the week, then answer the questions, using joined writing.

Mon	Tues	Wed	Thurs	Fri	Sat	Sun

Which days did it rain?

Which days had some cloud?

Write a sentence to describe the weather today. Draw a symbol.

Cross-curricular—History

Life in Medieval Ireland was very different from today. Most people lived in towns, villages or within town walls, centred around a castle. Villages consisted of houses, gardens, orchards, fields where many people worked, and other buildings.



Write a list of five features found in a Medieval Irish village, in joined writing.

Most people worked at a trade or craft. These included goldsmiths, carpenters, blacksmiths, butchers and fish sellers. Other trades included bakers, tailors, shoemakers, coopers, tanners and weavers.

Write a list of ten trades or crafts in Medieval Ireland.

Medieval towns, like Dublin, were very dirty. People did not bathe or wash their clothes. Rats and mice were everywhere.

Write a sentence to tell why Medieval Dublin was not a nice place to live.

Cross-curricular—Mathematics

Write the correct meaning next to each mathematical term.



- the force of gravity on an object, used to measure mass
- the amount a container can hold
- the measure of a path or object from end to end
- the amount/size of surface
- the ongoing sequence of events taking place

Length:

Area:

Weight:

Capacity:

Time:

Write two units of measurement to use for each one.

Length:

Weight:

Capacity:

Time:

4th CLASS EVALUATION COPY

Joined Capital Letters

Most capital letters join to the next letter with a diagonal join.

Trace, then copy these words using joined capital letters.

America	Atlanta	Mexico
Columba	Berlin	Kenya
Ethiopia	Jordan	Norway
Helsinki	Denmark	Yreece
Russia	Lisbon	Yagreb
Botswana	Taiwan	



Write a list of names of people or places that begin with each capital letter above.


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Joined Capital Letters

Most capital letters join to the next letter with a diagonal join.

Trace, then copy these words using joined capital letters.

Frank	Zelda	Yasmine
Seamus	Kevin	Barry
Tena	Thomas	



Capital H joins to the next letter with a horizontal join.

Trace, then copy these names that join to capital H, using a horizontal join.

Harry	Henry	Hugh
Hannah	Helen	Holly

Write a place name for each capital letter—F, S, X, Z, K, T, Y and B.

Write a sentence of your own using as many words as you can beginning with capital H.

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Using Capital Letters



Trace, then copy these proper nouns that begin with capital letters.

Rome, Italy	London, England
Captain America	Vienna, Austria
John Mac Carthall	James Joyce
Andy Murray	Madrid, Spain
Florence Nightingale	Harry Potter

Trace, then copy these sentences that begin with a capital letter.
Circle the joined capital letters and underline those that do not join.

Mr Parker won the Halloween Competition.

Sophie visited Florida at Easter.

Wimbledon is always on in June.

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Using Capital Letters

Trace, then copy these sentences.

St Patrick's day is in March.

The month of August was very hot.

Doctor Murphy lives in Wexford.

Legoland is in Copenhagen, Denmark.

Rewrite these film titles with capital letters and joined writing.

wonder park	catching fire
the Avengers	missing link
Mary Poppins	finding nemo
Hotel Transylvania	
The Wizard of Oz	



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4th CLASS EVALUATION COPY

Assessment!

Copy the sentences below in correct cursive style. Take care forming the letters.

The Olympic athlete had to quench his thirst with icy water.



The evening was grey with drizzle and he had a long way to travel before he reached the finish line.

The fork in the track appeared and he knew he would soon be able to relax with cold juice and bare feet.

Rate your own work.

Letter formation		
anticlockwise letters	clockwise letters	downstroke letters
☆☆☆☆☆	☆☆☆☆☆	☆☆☆☆☆

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Birthday Party Invitation—English

Trace the headings and details on the birthday party invitation.

You are invited to a party!

To Patricia

From Brenda

Date 4/6/2018

Time 1 p.m.

Place 38 Warwick Road, Sandford

RSVP 31/5/2018

Additional Information

Come dressed as your favourite animated character.



Use the example above to write your own birthday party invitation.



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Taking Care of Me—Social, Personal and Health Education

Write the words below in the correct place in the cloze text.

damaging meals regularly cope health weather friends skin positive much

Each person must take responsibility for their own _____ and well-being.

This means eating healthy _____ and getting the correct type of exercise _____.

It is each person's responsibility to protect their _____ from the sun's _____ rays and dress appropriately for all kinds of _____.


It is just as important to have fun with _____, not to worry too _____ and learn to _____ with disappointments.

Above all, everyone should have a _____ outlook.

Trace the sentence, choosing the most appropriate word to complete it.

I think my lifestyle is healthy/unhealthy.

Write two or three sentences stating ways you could improve your lifestyle.



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Téama: Óráidí Speisialta—Gaeilge

Scríobh agus athscríobh na habairtí seo.

Veicíní Shamhna a bhí ann. Bhí na páistí glasta suas. Chuir siad maice arthair fear. Dáibh siad bairtín breac, tulla agus anéirna. D'ainn siad a lán cluckaí. Bhí na abhámh sa pháirc. Bhí an-spórt ann an áite sin.



Freagair na ceisteanna seo:

- Cén lá a bhí ann?
- Ar ith na páistí úlla?
- Ar ith na páistí subh?
- Cad a bhí sa pháirc?

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The Overarm Throw—Physical Education



Number the criteria for correctly throwing overarm.

- Eyes focus constantly on the target.
- Stand side-on to the direction of the throw.
- Throwing arm nearly straightened behind the body before throwing.
- Throwing arm moves in a downward and backward arc.
- Opposite foot to throwing arm steps forward.
- Hips then shoulders rotate forward during throw.
- Throwing arm follows through across body.

Trace all the words in the text about the body, direction or position. Then write them below.

List the names of five different sports that require the skill of throwing overarm. Remember, items in a list have a comma between them!

Trace the names of other types of throwing:
underhand throw overhead throw
two-hand chest pass

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Riddle and Joke Fun—English

Write the correct answer to each riddle or joke below each one. The answers are provided at the bottom of the page.

- What do you get when you cross a tiger with a blizzard?

- Why does a stork stand on one leg?

- What did one egg say to the other?

- What do you call a crazy spaceman?

- What did the dog say to the flea?

Answers

- ☺ Because it would fall over if it lifted the other leg!
- ☺ Let's get cracking!
- ☺ Frostbite!
- ☺ Stop bugging me!
- ☺ An astronaut!



Trace your favourite joke or riddle.
Write a riddle or joke of your own.


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Helping Others Cope with Bullying—Social, Personal and Health Education

The strategies below show bystanders how they can help others being bullied.

Write each strategy in capital letters in the space provided, using a different coloured pencil or fine marker pen for each one.

- Refuse to join in with bullying.
- Get an adult to help.
- With the support of other people tell the bully to stop.
- Try to be a friend to the person being bullied.



In cursive handwriting, number and write some strategies to stop cyberbullying.

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Physical Education School Timetable—English

Use your best handwriting to answer the questions about the physical education school timetable below.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
TIME	8:45–9:00 WHOLE-SCHOOL FAST FITNESS				
9:00 – 10:00	Junior Infants A	4th CLASS A	6th CLASS B		2nd CLASS B
10:00 – 11:00	Senior Infants A	5th CLASS A	3rd CLASS B	5th CLASS B	1st CLASS B
11:15 – 12:15	1st CLASS A	6th CLASS A		4th CLASS B	
12:15 – 1:15	2nd CLASS A				COMBINED PRIMARY CLASS SPORT
1:45 – 2:45	3rd CLASS A		Junior Infants B	Senior Infants B	

Write full sentence answers for the questions below.

- Which classes have physical education on Wednesdays and Thursdays?

- On which day are most classes held?

- On which afternoon do the primary classes combine to play sport?

- What time would you prefer to do physical education and why?

- What time are the breaks at this school?

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